



**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



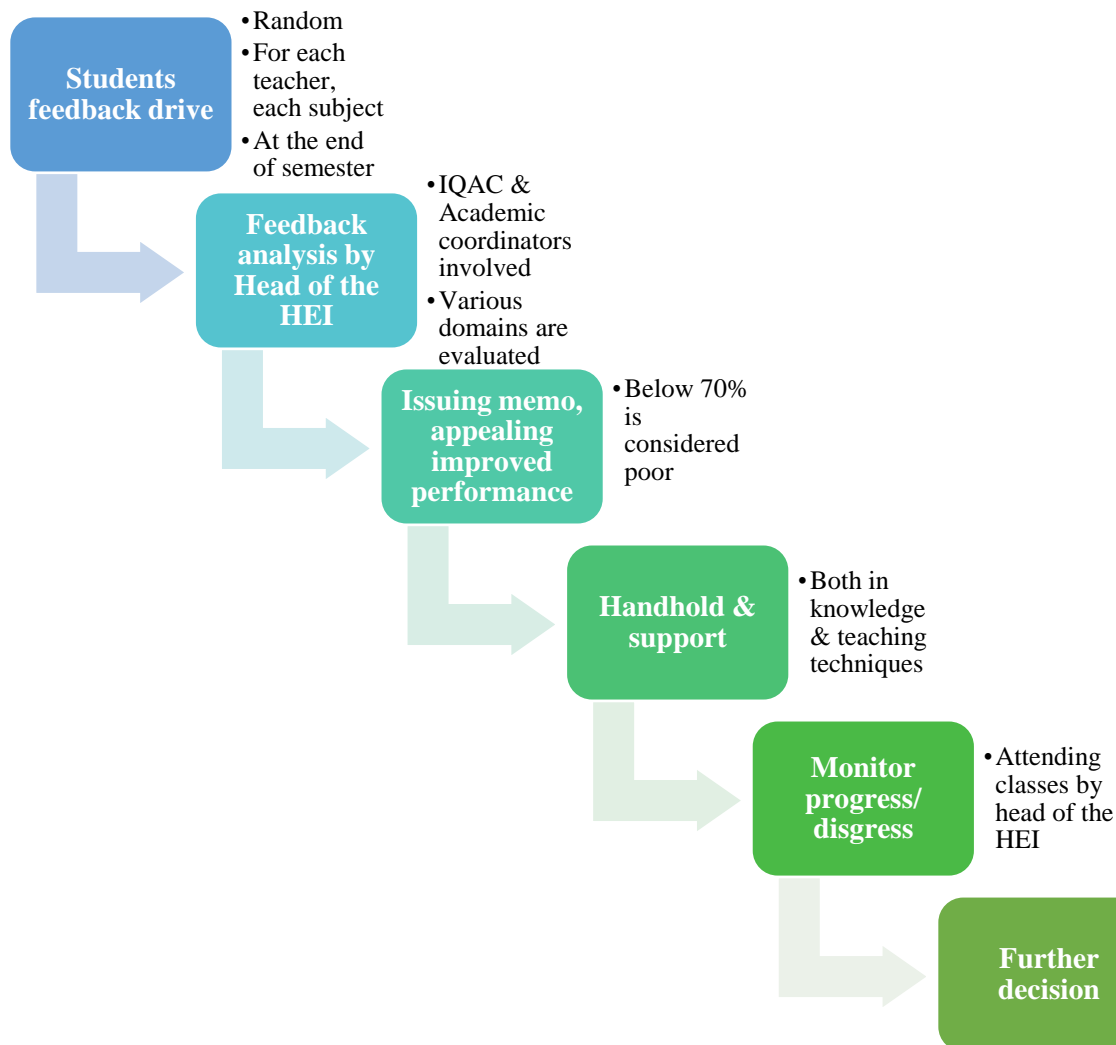
### Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

#### FEEDBACK ON TEACHING-LEARNING OF INDIVIDUAL **TEACHERS**

Subject wise feedback on teaching-learning of individual faculty is taken online through Vmedulife software, since academic year 2019-20.

Before 2019-20, the feedback form was developed and used to take random feedback from all students. The form was developed while keeping in mind quality attributes of good SME (subject matter expert) and effective learning tools that faculty uses in the curriculum transaction.

#### The mechanism of **Feedback and Action Taken**





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The sample of the feedback form is as follows;

**STUDENT FEEDBACK SHEET**

Date: \_\_\_\_\_


The present questionnaire is to obtain views regarding the lectures delivered during academic session 2018 - 19 (early semester) by Dr. Manjappa Sit; Subject: BPC; Class: Final Year B.Ph

Strongly Agree	05	Agree	04	Uncertain	03	Disagree	02	Strongly Disagree	01
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Sr. No.	Statement	Your opinion (from 5 to 1)
1.	Qualification:	
2.	He/ She has very good <b>knowledge</b> of the subject	5
3.	He/ She is having good <b>stage daring</b>	5
4.	He/ She have good <b>class control</b>	5
5.	Lectures He/ She delivered were <b>clear &amp; comprehensive</b>	4
6.	Lectures He/ She delivered seem to be <b>well presented</b>	5
7.	He/ She gives <b>relevant &amp; interesting examples</b>	4
8.	He/ She is having good <b>English command</b>	5
9.	He/ She is having good <b>voice control</b> in the class	4
10.	He/ She encourages <b>student participation</b> in lectures	5
11.	He/ She <b>allows students to ask questions</b>	5
12.	He/ She <b>creates &amp; maintains interest</b> throughout the lecture course	5
13.	He/ She is always happy and <b>enthusiastic towards the subject</b>	5
14.	He/ She writes legibly on the <b>blackboard</b>	5
15.	<b>Summarizes</b> contents at the end of each lecture	5
16.	He/ She is able to <b>satisfy the queries</b>	5

Improvement you suggest: \_\_\_\_\_

Special comments: Good knowledge of subject & also conduct daily practices

  
(Sign of student)




## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

After introduction of LMS, every semester feedback analysis of the teacher's academic performances is analysed critically and the faculty who gets less than 70% marks of the student's satisfaction are called by the Head of the HEI and asked for the clarification, and also asked to improvise students' learning outcomes.

Following is the screenshots of faculty feedback taken with LMS:

### Screenshots of feedback of teachers by students in Vmedulife



**Tatyasaheb Kore College of Pharmacy, Warananagar**

0 012

**Feedback Analysis**


Title : Student Feedback  
Academic Year : 2022-23  
Class : Semester VII [ B. Pharmacy ]  
Details : Dr. A. S. Sherikar

Total number of response(s) : 61 / 74

Question	Utilization of time during session			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	13	65	21.31
Very Good	4	21	84	27.54
Good	3	20	60	19.67
Satisfactory	2	5	10	3.28
Poor	1	2	2	0.66
<b>Performance</b>				<b>72.46</b>

Question	Syllabus coverage			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	10	50	16.39
Very Good	4	22	88	28.85
Good	3	23	69	22.62
Satisfactory	2	4	8	2.62
Poor	1	2	2	0.66
<b>Performance</b>				<b>71.15</b>

Question	Content beyond syllabus			
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	16	80	26.23
Very Good	4	15	60	19.67
Good	3	19	57	18.69
Satisfactory	2	10	20	6.56
Poor	1	1	1	0.33
<b>Performance</b>				<b>71.48</b>



**PRINCIPAL**  
Shree Warana Vibhag Shikshan Mandal's  
**TATYASAHEB KORE**  
**COLLEGE OF PHARMACY**  
Warananagar, Tal.: Panhala, Dist.: Kolhapur,  
Maharashtra, India - 416113.



## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

The action taken by the poorly performing faculty was then monitored and supported one-by-one by the Head of the HEI and improvisation of the performance was tracked.

Following case study explains about the same:

### Sample copy of letter issued highlighting name of the faculty



6<sup>th</sup> Sep 2022

To,



Assistant Professor,  
TKCP,  
Warananagar.

Subject: Regarding improvement in teaching pedagogy of Sub: MC-III

Dear




As a process of continuous development we conduct feedback from students every semester. Recently we have conducted student feedback for Sem VI (Academic year 2021-22). Your performance for teaching MC-III subject to this class was found to be 68.73%.

As this is below 70%, we wish to inform you to immediately work on increasing your pedagogical skills using different ICT enabled tools as well as use effective student centric methods.

Please sign on the duplicate copy of this letter and submit your action plan for improvisation within one week.

  
Mr. V. H. Potdar  
Academic In-charge  
PRINCIPAL  
Shree Warana Vibhag Shikshan Mandal's  
**TATYASAHEB KORE  
COLLEGE OF PHARMACY**  
Warananagar, Tal.: Panhala, Dist.: Kolhapur,  
Maharashtra, India - 416113.

  
Dr. J. L. Disouza  
Principal  
PRINCIPAL  
Shree Warana Vibhag Shikshan Mandal's  
**TATYASAHEB KORE  
COLLEGE OF PHARMACY**  
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received  
  
6/9/2022



**Criteria 1: Curricular Aspects**  
**Key Indicator 1.4: Feedback System**

**Sample copy of mode adopted by the teacher to improvise in teaching-learning**

Date – 30/01/2023

To,

052

The Principal,

Tatyasaheb Kore College of Pharmacy, Warananagar

Subject - Regarding to increase in pedagogical skills using ICT tools...

Respected Sir,

With reference to above cited subject, I thought POC – II theory subject to S.Y.B.Pharm during academic year 2022-23. As per the students feedback I had used less numbers of ICT tools in the class room, from today onwards I will use maximum numbers of ICT enabled tools for better understanding and depth knowledge related to whole subject.

Thanking you,



Academic I/C  
for 15 period  
PO





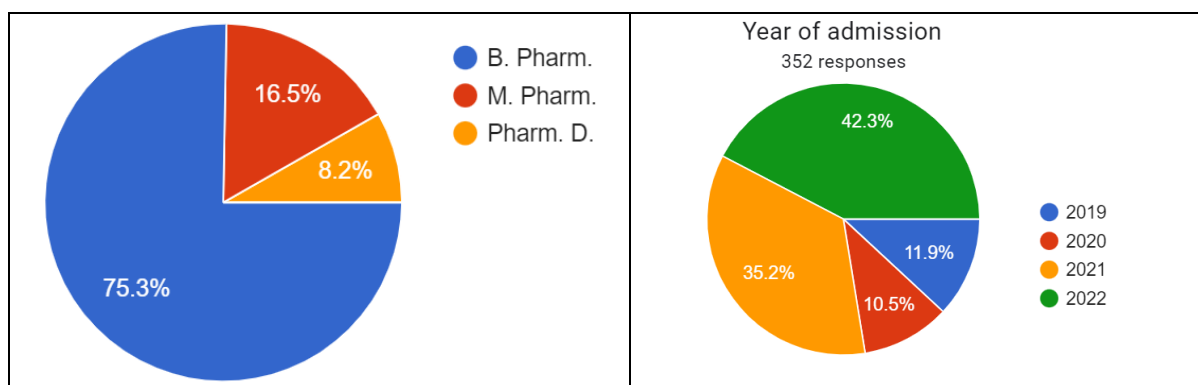
## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

### FEEDBACK ON CAMPUS **AMBIENCE** AND THE HEI BY STUDENTS

Student is the customer of education industry and with the same time it is the raw material to be converted into finished product with high market value. Keeping this in mind, we take maximum efforts to satisfy the demand of the hour – ‘transforming students into man/ women of substance’. To take feedback on our initiatives the first step is to take review of the facilities, environment and culture that we provide to them.

So, Google form of ‘**Student Feedback on HEI's Facilities and Conduct**’ was developed by the Head of the HEI; circulated, received by him himself.

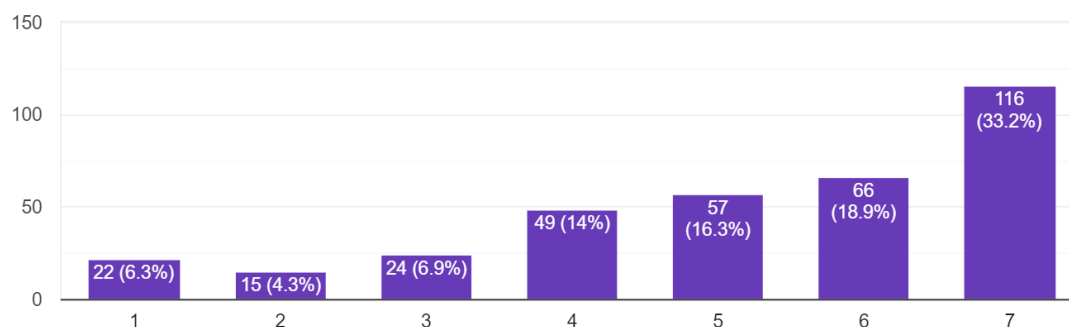
The glimpses of the feedback are as follows;



You are happy with the campus facilities provided by SWVSM



349 responses



Indicated that – 68% of the present students are happy with the facilities provided by Shree Warana Vibhag Shikshan Mandal campus, where TKCP is located.

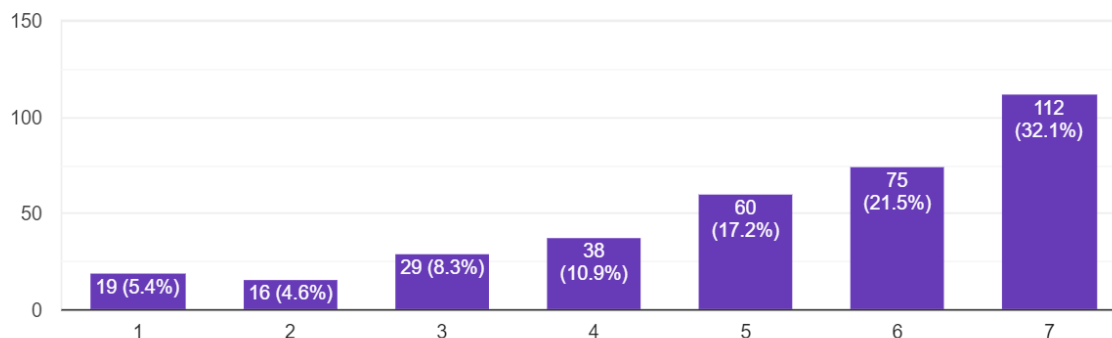


## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

How do you grade infrastructural facilities available in TKCP including classrooms, instrumental and research facilities, labs, ICT facilities etc.



349 responses

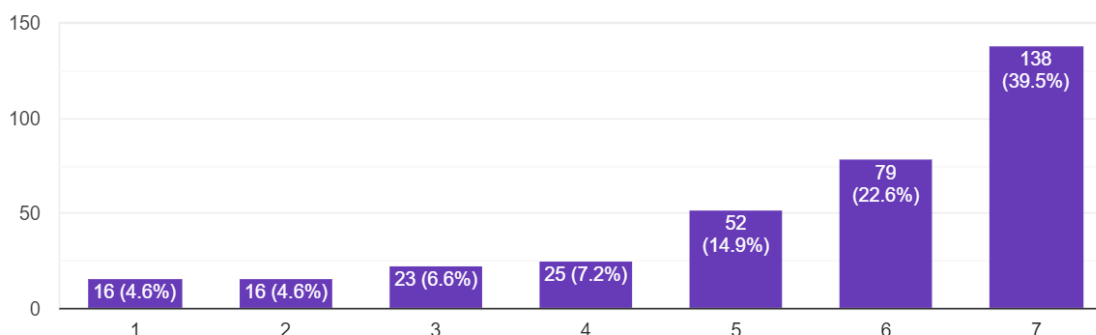


71% of the students are satisfied with ICT facilities that TKCP provides.

Quality of reference books available in the library



349 responses

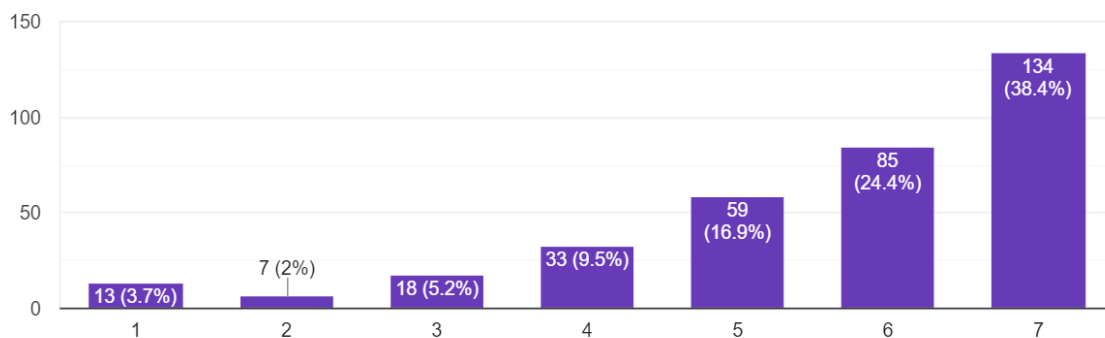


79% agreed that TKCP's library is resourceful.

Safety frameworks are in place



349 responses







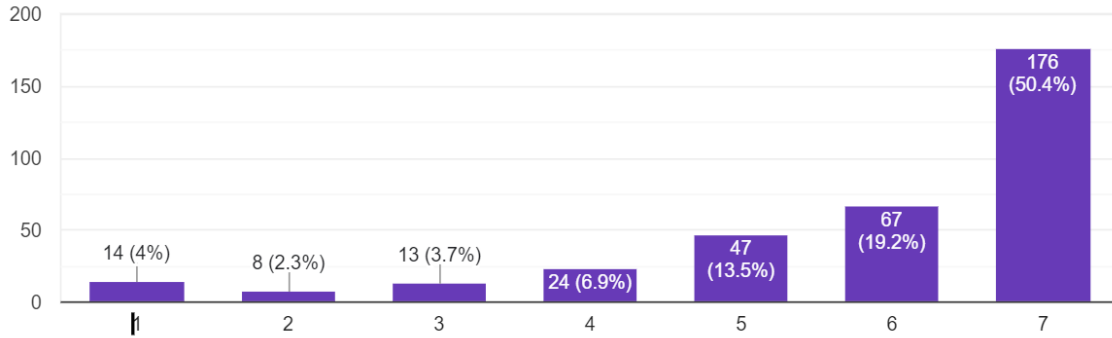
## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

About 80% students of TKCP are contented with safety measures that HEI takes.

Principal of the college is as per your expectations, for the kind of support he extends



349 responses

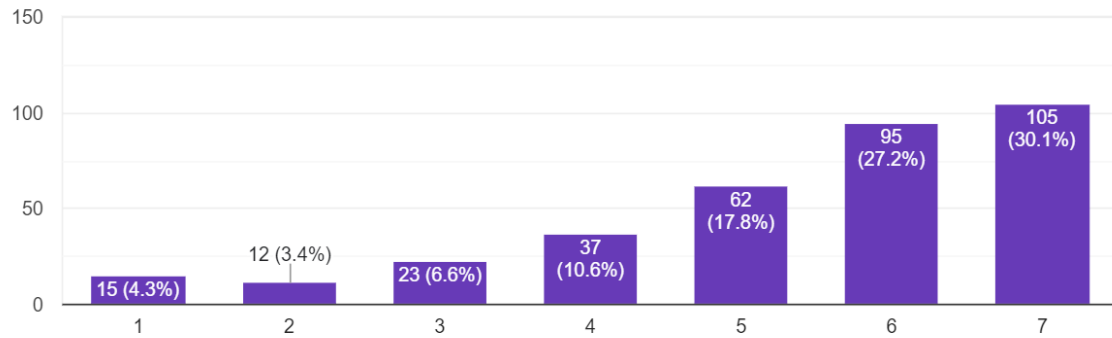


83% of students feel that Principal of the college is as per your expectations, for the kind of support he extends.

Teaching staff of TKCP is knowledgeable and empathetic



349 responses



75% of students feel that faculty of TKCP are knowledgeable and empathetic.

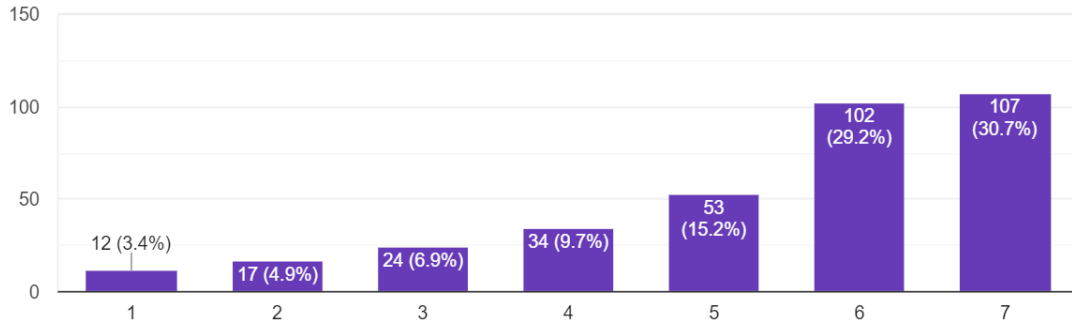


**Criteria 1: Curricular Aspects**  
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Teaching staff of TKCP provides enough mentoring support

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349 responses

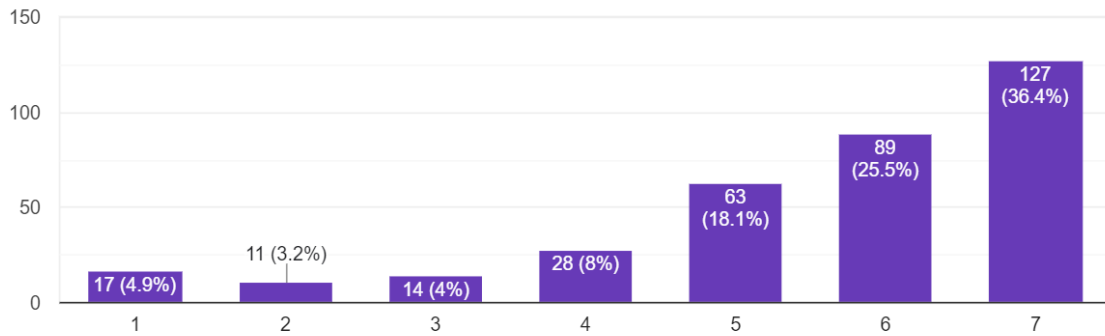


75% students are happy with the mentoring our college provides.

Non-teaching staff of TKCP including office is supportive

Copy

349 responses

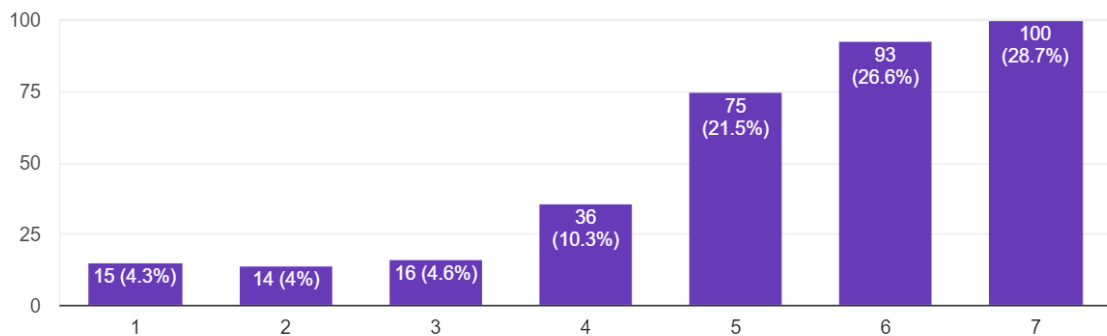


80% graduate and post-graduate students are obliged with the support that TKCP non-teaching staff provides.

The college provides stimulating academic environment conducive for learning

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349 responses





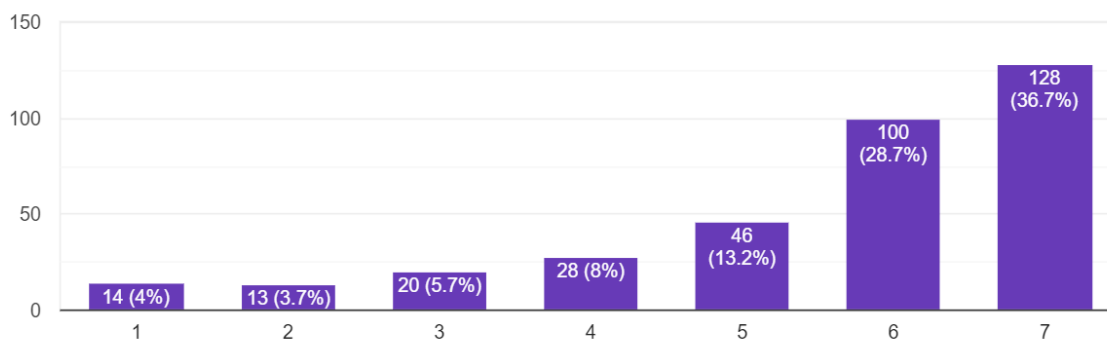
## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

77% students feel that the environment TKCP provides is conducive for learning.

The cleanliness and maintenance of classrooms, laboratories and other basic amenities of the college is satisfactory



349 responses




Cleanliness and maintenance of academic facilities including classrooms, laboratories, and other amenities are found satisfactory by 79% of the undergoing graduates.

With few of the representative suggestions, comments and opinions and actions taken are as follows;




**Criteria 1: Curricular Aspects**  
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Feedback	Action taken
<ul style="list-style-type: none"> <li>There is a good environment around the campus</li> </ul>	--
<ul style="list-style-type: none"> <li>Industry oriented skill development could be enhanced</li> </ul>	<ul style="list-style-type: none"> <li>HEI have now takes all measures to see that students improvise in Qualification Packs and for the same Campus 2 Corporate, Entrepreneurship Conclave, workshops on technical, interpersonal and life skills are organised</li> </ul>
<ul style="list-style-type: none"> <li>Placement opportunities could be increased by organizing ample campus interviews</li> <li>Maximum on-campus placement cells should be provided, industrial training and skills development programs should also have arranged</li> </ul>	<ul style="list-style-type: none"> <li>Placement opportunities by arranging campus drives are increased e.g. this year Cipla Ltd, Goa and MD Consultancy Solutions etc.</li> </ul> 




**Criteria 1: Curricular Aspects**  
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	<div style="text-align: right;">  </div> <p>To, Shivaji University</p> <p>Respected Sir/Mam,</p> <p>Below is the list of selected candidates, once the results are declared will issue offer letters to the passed candidates.</p> <table border="1" data-bbox="740 622 1123 1254"> <thead> <tr> <th>SR. NO.</th> <th>NAME</th> </tr> </thead> <tbody> <tr><td>1</td><td>Sneha Karande</td></tr> <tr><td>2</td><td>Aditya Sunil Khedekar</td></tr> <tr><td>3</td><td>Apurva Ravindra Patil</td></tr> <tr><td>4</td><td>Bhagyashree shivraj thorat</td></tr> <tr><td>5</td><td>Deshmukh Adesh Bhagwat</td></tr> <tr><td>6</td><td>Divyarani rajaram kamble</td></tr> <tr><td>7</td><td>Kalyani sonnis</td></tr> <tr><td>8</td><td>Komal pukale</td></tr> <tr><td>9</td><td>Ladgaonkar Nikita Ashok</td></tr> <tr><td>10</td><td>Mayur Madhukar Raut</td></tr> <tr><td>11</td><td>Nikhil Mahesh Yadav</td></tr> <tr><td>12</td><td>NUTAN ARUN NIKAM</td></tr> <tr><td>13</td><td>Omkar Bajirao Mane</td></tr> <tr><td>14</td><td>Pooja Ashok Rajmane</td></tr> <tr><td>15</td><td>Pooja Sambhaji Patil.</td></tr> <tr><td>16</td><td>Rohan Bhikaji Gorule</td></tr> <tr><td>17</td><td>Rutuja Dattatray Dhavale</td></tr> <tr><td>18</td><td>Rutuja Rajendra Bairagi</td></tr> <tr><td>19</td><td>Sabeeya Abdulaziz Chikhalkar</td></tr> </tbody> </table> <p style="text-align: center; font-size: small;">Office no. 203, Global Business Hub, Eon free zone, Kharadi, Pune-411 014, Maharashtra, India   P: 020-29707605/+91-7977 600 217 W: <a href="https://mdconsultancysolutions.com/">https://mdconsultancysolutions.com/</a>   E: <a href="mailto:hr@mdconsultancysolutions.com">hr@mdconsultancysolutions.com</a></p> <p style="text-align: center; font-weight: bold; font-size: small;">MD Consultancy Solutions Pvt. Ltd.   Confidential</p>	SR. NO.	NAME	1	Sneha Karande	2	Aditya Sunil Khedekar	3	Apurva Ravindra Patil	4	Bhagyashree shivraj thorat	5	Deshmukh Adesh Bhagwat	6	Divyarani rajaram kamble	7	Kalyani sonnis	8	Komal pukale	9	Ladgaonkar Nikita Ashok	10	Mayur Madhukar Raut	11	Nikhil Mahesh Yadav	12	NUTAN ARUN NIKAM	13	Omkar Bajirao Mane	14	Pooja Ashok Rajmane	15	Pooja Sambhaji Patil.	16	Rohan Bhikaji Gorule	17	Rutuja Dattatray Dhavale	18	Rutuja Rajendra Bairagi	19	Sabeeya Abdulaziz Chikhalkar
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<ul style="list-style-type: none"> <li>• Good learning facilities are provided</li> </ul>	--																																								
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<ul style="list-style-type: none"> <li>• Try to focus on all entrance exams and give information to students about each and every entrance exam in depth</li> </ul>	<ul style="list-style-type: none"> <li>• GPAT and Competitive Examination Guidance club is taking measures to avail in-house coaching to aspirants</li> </ul>  <ul style="list-style-type: none"> <li>• MoU with Surajya Foundation is motivating and mentoring students to prepare for UPSC and MPSC</li> <li>• MoU with Vinay Kore Competitive Exam. Bureau provides all necessary support to students appearing for competitive exams</li> </ul>
<ul style="list-style-type: none"> <li>• Infrastructure and research facilities are efficient to gain knowledge</li> </ul>	<p>--</p>
<ul style="list-style-type: none"> <li>• Creative dedicated grateful excited motivated teaching staff</li> </ul>	<p>--</p>
<ul style="list-style-type: none"> <li>• Our TKCP is.... "Sarvagjnsampanna" ..... nothing should be changed</li> </ul>	<p>--</p>
<ul style="list-style-type: none"> <li>• Best college ever, Excellent service of college</li> </ul>	<p>--</p>





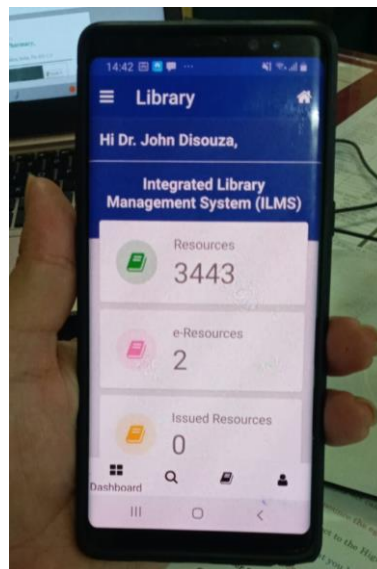
## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

- Number of books issued to each student must be more

- Policy to issue 10 books to each student was resolved and implemented on ..... in library committee meeting
- Mini library in Boys and Girls hostel is started



- ILMS (integrated library management system) is now used full-pledge so that students can use 3443 resources remotely





## Criteria 1: Curricular Aspects

### Key Indicator 1.4: Feedback System

#### FEEDBACK BY **TEACHERS**

Teacher is most important stakeholder of the education. The satisfaction and the performance of the teacher critically guides the success of the HEI. So, teachers' feedbacks are taken on regular intervals and analysed to update on measures to be taken I welfare of them.

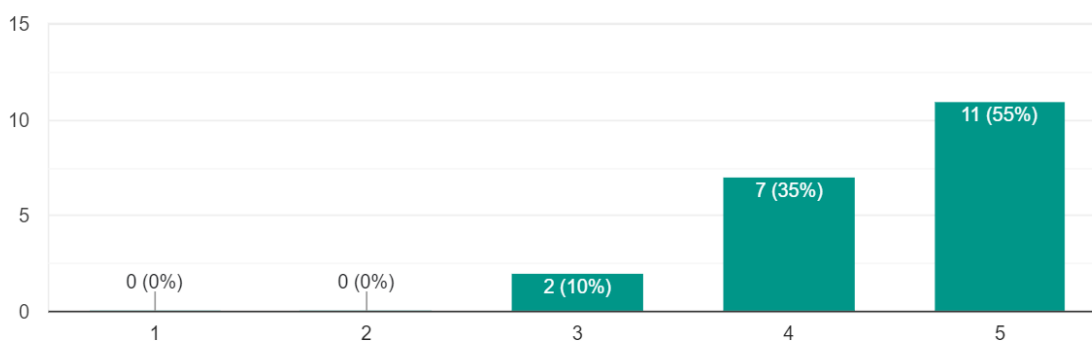
Google form of 'TEACHER'S FEEDBACK' was developed and modified time-to-time by the Head of the HEI; circulated, and feedbacks are received.

#### The glimpses of the feedback are as follows;

Warana Industrial Complex's/ SWVSM's/ TKCP's ethics and value system



20 responses

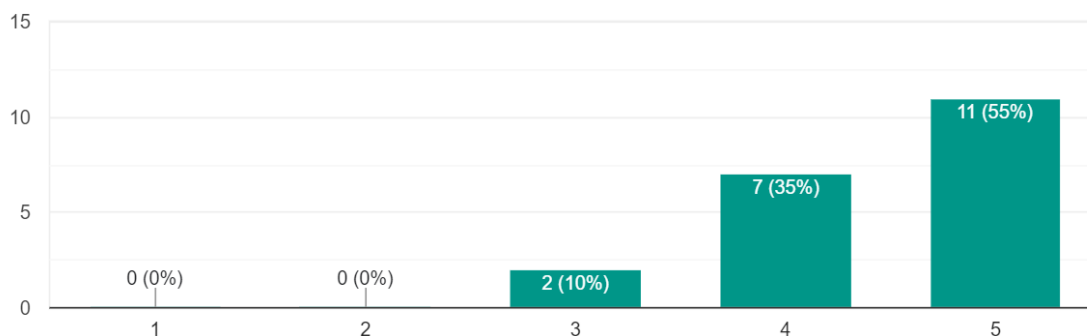


**Regarding** - 90% faculty are happy about 'ethics and value system' that Warana Industrial Complex's/ SWVSM's/ TKCP cultivates

Staff quarters and other campus facilities including gymkhana and swimming pool etc.



20 responses



More than 90% teaching staff is happy with campus facility and staff quarters, gymkhana and swimming pool etc. facilities provided to them.

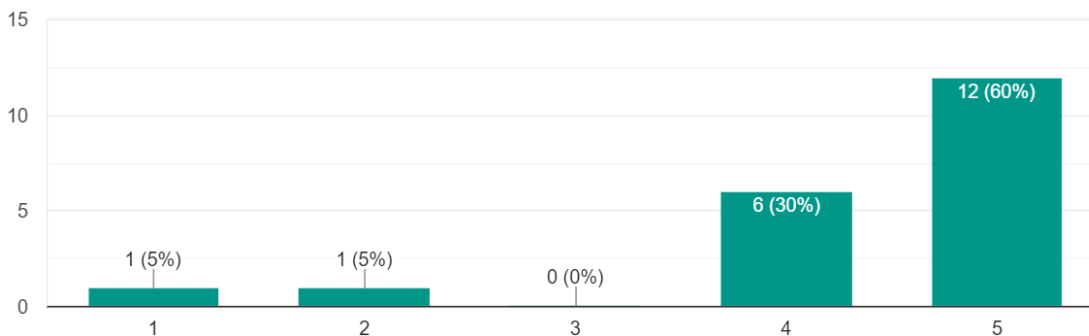


**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

Opportunities availed and support system for upgrading qualification (for further higher studies)

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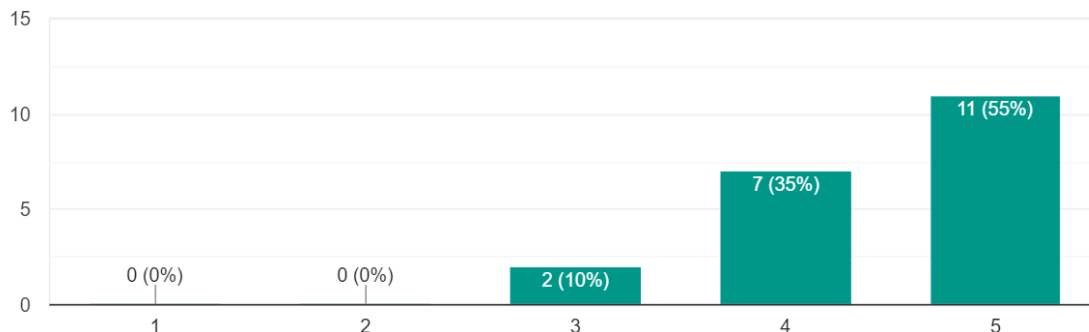
20 responses



Staff quarters and other campus facilities including gymkhana and swimming pool etc.

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20 responses



90% plus faculty feels that enough opportunities and support system is provided to them to upgrade their qualification.

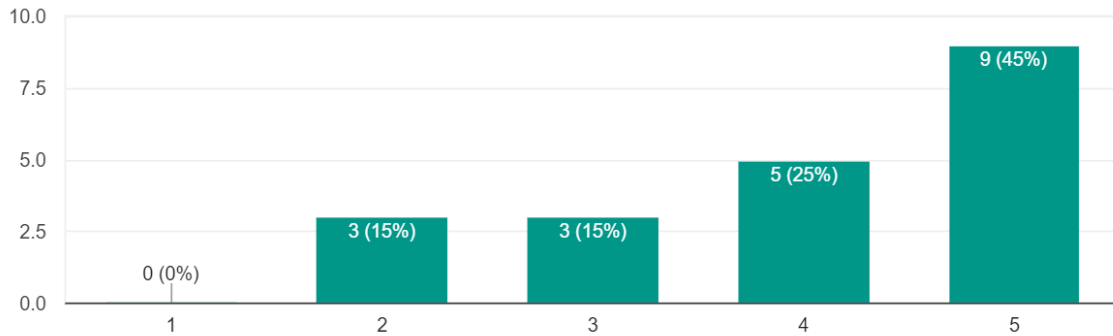


**Criteria 1: Curricular Aspects**  
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Financial support to upgrade knowledge by attending conference(s)/ workshops/ FDPs, etc.



20 responses

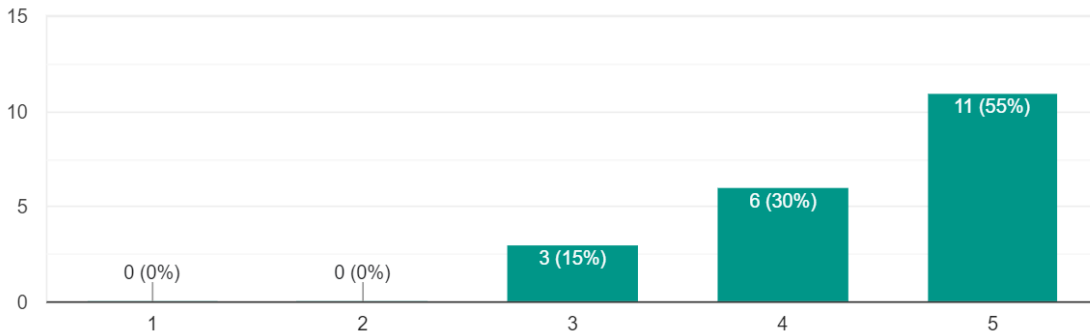


Financial support to upgrade knowledge by attending conference(s) / workshops/ FDPs, etc. is optimum but expected to be increased in future.

Scope for developing into responsible and aesthetic person



20 responses



Faculty get enough scope in nurturing themselves into responsible and aesthetic person. 85% faculty feels so.

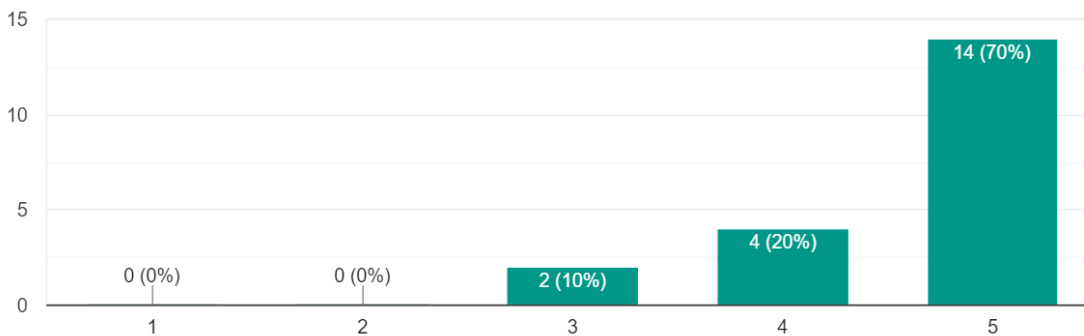


## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

Research infrastructure and facilities available

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20 responses

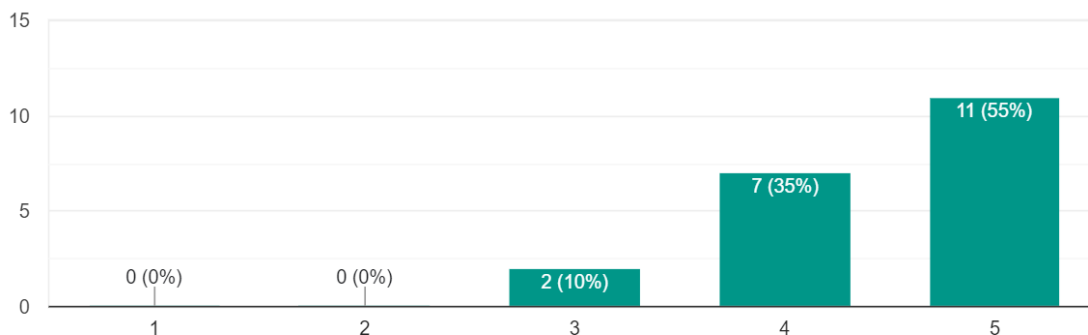


Research facilities are very well appreciated by the faculty.

Support in career mapping and career progress

[Copy](#)

20 responses



They are delighted with the support availed in career mapping and progress.

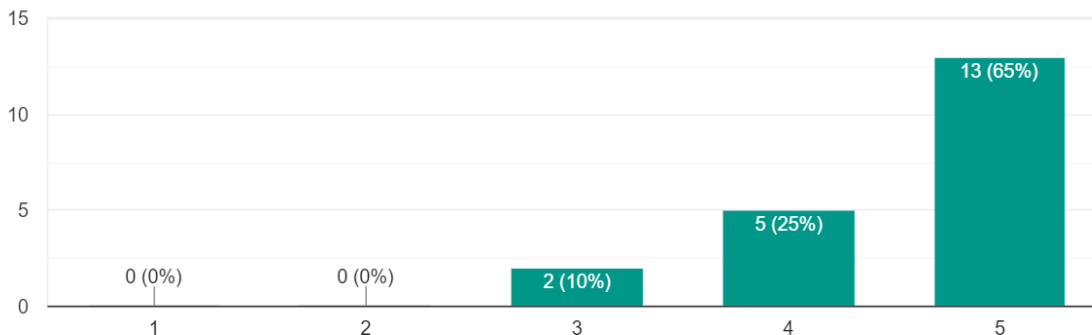


**Criteria 1: Curricular Aspects**  
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Library as a resource

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20 responses

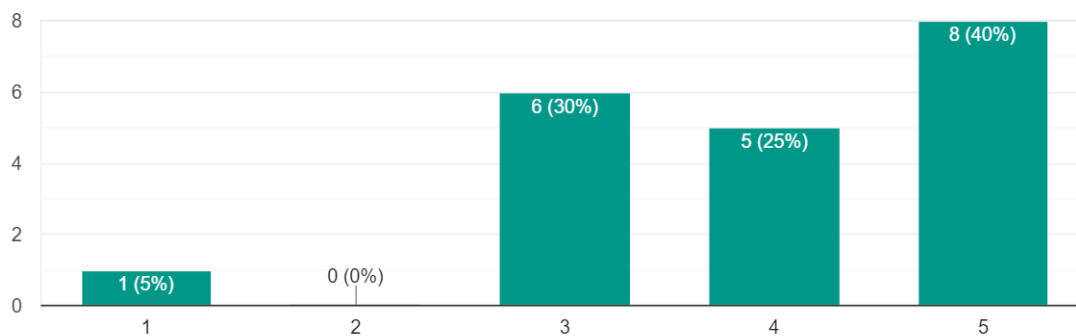


90% and above teaching staff is satisfied with the library as learning resource.

ICT infrastructure including computers and peripherals, wi-fi and other facilities provided at workplace

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20 responses



Fraternity feels that - ICT infrastructure including computers and peripherals, wi-fi and other facilities needs to be improved.



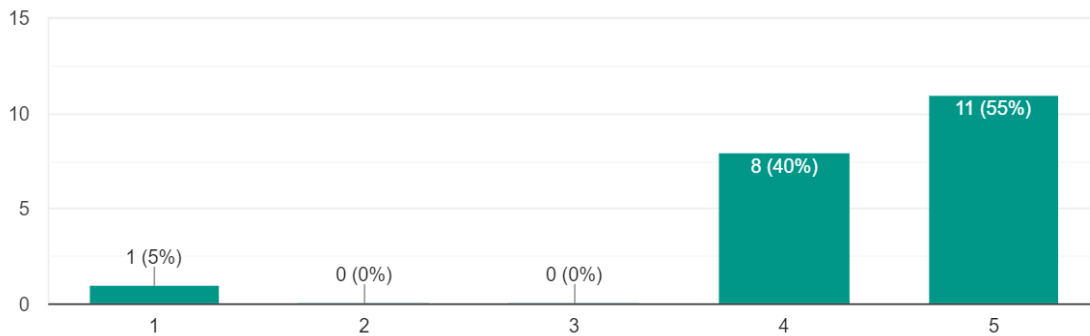


## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

### Support for leadership development

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20 responses



95% faculty feels that they get enough support in leadership development.



### Criteria 1: Curricular Aspects

#### Key Indicator 1.4: Feedback System

#### Screenshot of teacher's feedbacks

Faculty Name	Date of joining TKCP	Total experience in teaching	Warana Industrial Complex's/ SWVSM's/ TKCP's ethics and value system	Salary, remuneration/ increments given time to time	Employee's welfare scheme(s) including PF, gratuity, leaves, vacations, etc.	Financial support to upgrade knowledge by attending conference(s)/ workshops/ FDPs, etc.	Opportunities availed and support system for upgrading qualification (for further higher studies)	Scope for developing into responsible and aesthetic person	Research infrastructure and facilities available	Support in career mapping and career progress	Staff quarters and other campus facilities including gymkhana and swimming pool etc.	ICT infrastructure including computers and peripherals, wi-fi and other facilities provided at workplace	Workload and work culture	Library as a resource	Participative management culture in the college	Support for leadership development	Any other comment(s)/ suggestion(s)/ opinion(s)
Uma Ghansham Mali	12/21/2021	12	5	5	5	5	5	5	5	5	5	5	5	5	5	5	No
Ajit Baburao Patil	09/01/2013	9.8 Years	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Need to work on faculty university approval process
Supriya Dayanand Galkwad	07/06/2012	11 years	5	4	4	4	4	4	4	4	4	4	4	4	4	4	Motivating and supporting staff
Esther Rajkumar Galkwad	9/23/2019	4 years	5	4	5	5	5	5	5	5	5	5	5	5	5	5	No
John Intru Disouza	3/17/2010	23 years	5	4	4	3	5	4	4	4	4	4	4	4	4	4	Need to bring the culture of honest hardwork & positivity
Ravindra Amnasaheb Patil	08/01/2011	12	5	5	5	5	5	5	5	5	5	5	5	5	5	5	no
Ravindra Amnasaheb Patil	08/01/2011	12	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Nil
Shalika Ramkant Patil	3/21/2010	13	4	3	3	3	5	5	5	5	5	5	5	5	5	5	There should be a fair system for employee welfare scheme
Swapnil Sanjay Chopade	11/09/2018	5	5	1	3	2	4	4	5	4	4	4	4	4	4	4	Have to give proper justice with no Partiality
Ravindra Amnasaheb Patil	08/01/2011	12	5	5	5	5	5	5	5	5	5	5	5	5	5	5	nil



**Criteria 1: Curricular Aspects**  
**Key Indicator 1.4: Feedback System**

Vrunda Anoj Jadhav	09/01/2011	12 years	4	1	2	4	4	4	4	4	4	4	5	3	3	3	5	3	4	4	Hope these answers will be considered. Thank you for at least giving a glance at overall development of TKCP. We are and we will always try to put our best for the SWVSN and TKCP
Sunita Sakharam Shinde	07/05/2008	15	3	3	3	4	4	4	4	5	4	4	5	3	3	3	5	4	4	4	There should an equality-based employee benefits
Tejaswini Utam Shinde	12/24/2021	1.5 years	4	3	3	3	4	3	4	4	4	4	4	3	4	4	4	4	4	4	Equality in granting employee benefits and welfare
Vinay Anandrao Bagal	12/21/2021	15	5	4	5	5	5	5	5	5	5	5	4	5	5	4	4	5	5	5	Request to management take staff approval process regularly
Dr. Sanganna Chanabasappa Burli	06/01/2006	17 years	3	2	3	3	1	3	3	3	3	3	3	1	3	5	3	3	1	1	No comments
Sandeep Dinkar Chavan	01/08/2011	12	4	4	4	5	5	5	5	5	5	5	5	5	4	5	4	4	4	4	It gives me a great pleasure to work at the SWVSN's Tatyasaheb Kore College of Pharmacy, Warananagar. Learnt a lot from the college and will be very thankful to college for giving me this opportunity
Pritesh Deepak Lole	09/01/2018	4.9 years	4	3	3	4	5	5	5	5	5	5	3	3	4	3	4	4	5	-	
Arati Kapil Knot	02/03/2022	1 year 2 months	4	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	4	4	Nil
Onkar Bajirao Patil	1/24/2021	3 Months	4	2	2	2	4	4	5	4	5	5	5	3	5	5	3	3	4	4	NA
Vikram Hemant Potdar	07/01/2008	14.10 years	5	4	4	4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	Excellent work culture

Principal  
Shree Warana Vibhag Shikshan Mandal's  
**TATYASAHEB KORE**  
**COLLEGE OF PHARMACY**  
Warananagar, Tal.: Panhala, Dist.: Kolhapur,  
Maharashtra, India - 416113.





**Criteria 1: Curricular Aspects**  
**Key Indicator 1.4: Feedback System**

The representative suggestions, comments and opinions by the teachers are as follows;

Feedback	Action taken
<ul style="list-style-type: none"> <li>Need to work on faculty university approval process</li> </ul>	<ul style="list-style-type: none"> <li>The HEI has taken all its efforts to facilitate the process of University approval. As there are changing norms as per as reservation policies are concerned, many official procedures to be completed like roaster approval, getting advertisement approved etc. there is delay from the University side. Though the process is almost finished and recruitment drive of SUK will be held near soon, as seen in following letter.</li> </ul> <div data-bbox="703 902 1321 1742" style="text-align: center;"> <p>श्री वारणा विभाग शिक्षण मंडळ, वारणानगर</p> <p>प्रा. डॉ. वासंती रासम, प्रशासकीय अधिकारी आमदार डॉ. विनय वि. कोरे, प्रभस</p> <p>संस्थे क्र.: ६/ ७७७ / २०२३-२४.. दिनांक : २०.०५.२०२३..</p> <p>प्रति, मा. उपकुलसचिव, विशेष कक्षा, शिवाजी विद्यापीठ, कोल्हापूर.</p> <p>विषय : विदुनामावली जाहिरात मान्यता प्रस्ताव मंजूरीबाबत..</p> <p>संस्था संचालित, तात्यासाहेब कोरे कॉलेज ऑफ फार्मसी, वारणानगर.</p> <p>महोदय,</p> <p>संस्था संचालित, तात्यासाहेब कोरे कॉलेज ऑफ फार्मसी, वारणानगर या फार्मसी महाविद्यालयानील प्राचार्य, प्राध्यापक, सहयोगी प्राध्यापक व सहायक प्राध्यापक पदाकरीता विदु नामावलीची मा.उपकुलसचिव, विशेष कक्षा, शिवाजी विद्यापीठ, कोल्हापूर यांचेकडून प्राथमिक तपसणी पुर्ण झाली आहे. तसेच दि.११.०५.२०२३ रोजी मा.निमानीय आनुक, भासासमर्ग कक्षा, विधानभवन, पुणे यांना विदु नामावली पहाताळणीसाठी तारीख मागणी केली आहे पण असाय त्वांच्याकडून कोमतारी पत्रव्यवहार झालेला नाही. तरी आपल्या स्तरावर जाहिरात प्रसिद्धी करण्याकरिता जाहिरात मंजूर करून मिळवो ही विनंती.</p> <p>मे.कळावे,</p> <p>आपली विश्वासू, <i>(Signature)</i> (डॉ. वासंती रासम) प्रशासकीय अधिकारी श्री वारणा विभाग शिक्षण मंडळ वारणानगर, ता.पन्हाळा, जि.कोल्हापूर</p> <p>• ता.पन्हाळा, जि.कोल्हापूर-४१६ ११३. फोन: ०२३२८-२२४०३०,२२३५६१ • • E mail: acswsm@gmail.com vasanti.rasam@gmail.com •</p> </div>
<ul style="list-style-type: none"> <li>Motivating and supporting staff</li> </ul>	<p>--</p>



## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

<ul style="list-style-type: none"> <li>There should be a fair system for employee welfare scheme</li> </ul>	<ul style="list-style-type: none"> <li>Absolutely fair practice is followed as per as employee's welfare schemes are concerned along with EPF and all kinds of leaves and incentives, gratuity is also availed</li> </ul> <div style="text-align: center;">  <p>कर्मचारी भविष्य निधि संगठन Employees' Provident Fund Organization भविष्य निधि भवन, १४, भीकजी कामा प्लेस, नई दिल्ली - ११००६६ Bhavishya Nidhi Bhawan, 14, Bhikaji Cama Place, New Delhi - 110066</p> <p>Generated On 29/05/2023 15:58:</p> <p><b>Payment Confirmation Receipt</b></p> <table border="1"> <tr><td>TRRN No :</td><td>3122305007125</td></tr> <tr><td>Challan Status :</td><td>Payment Confirmed</td></tr> <tr><td>Challan Generated On :</td><td>15-MAY-2023 09:55:32</td></tr> <tr><td>Establishment ID :</td><td>PUKOL0102791000</td></tr> <tr><td>Establishment Name :</td><td>TATYASAHEB KORE COLLEGE OF PHARMACY</td></tr> <tr><td>Challan Type :</td><td>Monthly Contribution Challan</td></tr> <tr><td>Total Members :</td><td>32</td></tr> <tr><td>Wage Month :</td><td>APR-2023</td></tr> <tr><td>Total Amount (Rs) :</td><td>1,19,728</td></tr> <tr><td>Account-1 Amount (Rs) :</td><td>75,029</td></tr> <tr><td>Account-2 Amount (Rs) :</td><td>2,395</td></tr> <tr><td>Account-10 Amount (Rs) :</td><td>39,909</td></tr> <tr><td>Account-21 Amount (Rs) :</td><td>2,395</td></tr> <tr><td>Account-22 Amount (Rs) :</td><td>0</td></tr> <tr><td>Payment Confirmation Bank :</td><td>State Bank of India</td></tr> <tr><td>CRN :</td><td>002150523165617</td></tr> <tr><td>Payment Date :</td><td>15-MAY-2023</td></tr> <tr><td>Payment Confirmation Date :</td><td>15-MAY-2023</td></tr> <tr><td>Total PMRPY Benefit :</td><td>0</td></tr> </table>  </div>	TRRN No :	3122305007125	Challan Status :	Payment Confirmed	Challan Generated On :	15-MAY-2023 09:55:32	Establishment ID :	PUKOL0102791000	Establishment Name :	TATYASAHEB KORE COLLEGE OF PHARMACY	Challan Type :	Monthly Contribution Challan	Total Members :	32	Wage Month :	APR-2023	Total Amount (Rs) :	1,19,728	Account-1 Amount (Rs) :	75,029	Account-2 Amount (Rs) :	2,395	Account-10 Amount (Rs) :	39,909	Account-21 Amount (Rs) :	2,395	Account-22 Amount (Rs) :	0	Payment Confirmation Bank :	State Bank of India	CRN :	002150523165617	Payment Date :	15-MAY-2023	Payment Confirmation Date :	15-MAY-2023	Total PMRPY Benefit :	0
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**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

<ul style="list-style-type: none"> <li>Equality in granting employee benefits and welfare</li> </ul>	<ul style="list-style-type: none"> <li>The HEI strives to give justice to the employees. Though appraisal system is in-place and may be emolument and incentives are given on performance basis to promote performers and to bring healthy practice. The example of the summary of appraisal is as follows;</li> </ul> <p style="text-align: center;">Shree Warana Vibhag Shikshan Mandal's <b>Tatyasaheb Kore College of Pharmacy, Warananagar</b> Performance Appraisal 2020</p> <p style="text-align: center;">Teaching Staff</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Sr. No.</th> <th>Name of the Faculty</th> <th>Leaves (5)</th> <th>Teaching learning (35)</th> <th>Research (30)</th> <th>Professional (10)</th> <th>Administrative (10)</th> <th>Examination (5)</th> <th>Miscellaneous (5)</th> <th>Total (100)</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Dr. John Disouza</td> <td>05</td> <td>27</td> <td>25</td> <td>10</td> <td>10</td> <td>05</td> <td>05</td> <td>87</td> </tr> <tr> <td>2.</td> <td>Dr. A. S. Manjappa</td> <td>03</td> <td>26</td> <td>26</td> <td>08</td> <td>08</td> <td>03</td> <td>03</td> <td>77</td> </tr> <tr> <td>3.</td> <td>Dr. M. C. Mahanthes</td> <td>04</td> <td>23</td> <td>04</td> <td>04</td> <td>04</td> <td>03</td> <td>02</td> <td>44</td> </tr> <tr> <td>4.</td> <td>Mr. M. V. Shinde</td> <td>03</td> <td>22</td> <td>06</td> <td>03</td> <td>06</td> <td>03</td> <td>02</td> <td>44</td> </tr> <tr> <td>5.</td> <td>Mr. V. H. Potdar</td> <td>03</td> <td>26</td> <td>00</td> <td>06</td> <td>10</td> <td>04</td> <td>03</td> <td>52</td> </tr> <tr> <td>6.</td> <td>Mr. A. S. Sherikar</td> <td>03</td> <td>24</td> <td>06</td> <td>03</td> <td>08</td> <td>04</td> <td>04</td> <td>52</td> </tr> <tr> <td>7.</td> <td>Mrs. S. S. Shinde</td> <td>04</td> <td>26</td> <td>05</td> <td>08</td> <td>05</td> <td>04</td> <td>03</td> <td>52</td> </tr> <tr> <td>8.</td> <td>Mrs. S. D. Gaikwad</td> <td>04</td> <td>23</td> <td>00</td> <td>04</td> <td>08</td> <td>04</td> <td>02</td> <td>45</td> </tr> <tr> <td>9.</td> <td>Mr. S. D. Chavan</td> <td>04</td> <td>25</td> <td>02</td> <td>04</td> <td>06</td> <td>04</td> <td>03</td> <td>48</td> </tr> <tr> <td>10.</td> <td>Mr. A.B. Patil</td> <td>03</td> <td>23</td> <td>16</td> <td>02</td> <td>02</td> <td>01</td> <td>02</td> <td>49</td> </tr> </tbody> </table> <p style="text-align: right;">1/2</p>	Sr. No.	Name of the Faculty	Leaves (5)	Teaching learning (35)	Research (30)	Professional (10)	Administrative (10)	Examination (5)	Miscellaneous (5)	Total (100)	1.	Dr. John Disouza	05	27	25	10	10	05	05	87	2.	Dr. A. S. Manjappa	03	26	26	08	08	03	03	77	3.	Dr. M. C. Mahanthes	04	23	04	04	04	03	02	44	4.	Mr. M. V. Shinde	03	22	06	03	06	03	02	44	5.	Mr. V. H. Potdar	03	26	00	06	10	04	03	52	6.	Mr. A. S. Sherikar	03	24	06	03	08	04	04	52	7.	Mrs. S. S. Shinde	04	26	05	08	05	04	03	52	8.	Mrs. S. D. Gaikwad	04	23	00	04	08	04	02	45	9.	Mr. S. D. Chavan	04	25	02	04	06	04	03	48	10.	Mr. A.B. Patil	03	23	16	02	02	01	02	49
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**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

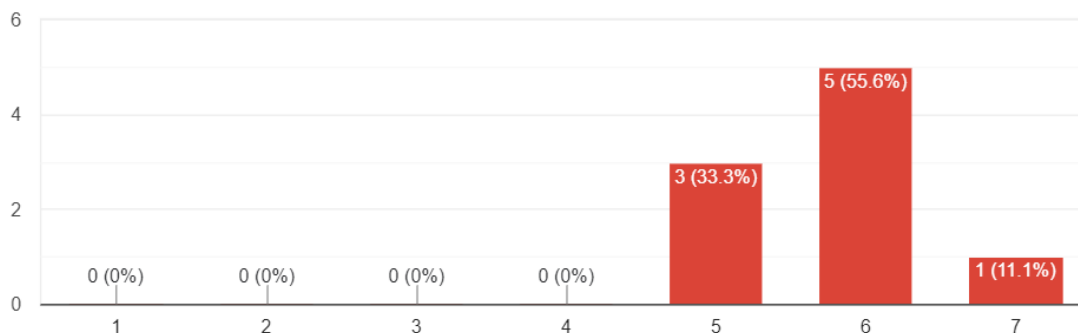
**EMPLOYER'S FEEDBACK ABOUT TKCP GRADUATES**

Employer's graded TKCP Graduates in various domains, as follows;

Knowledge

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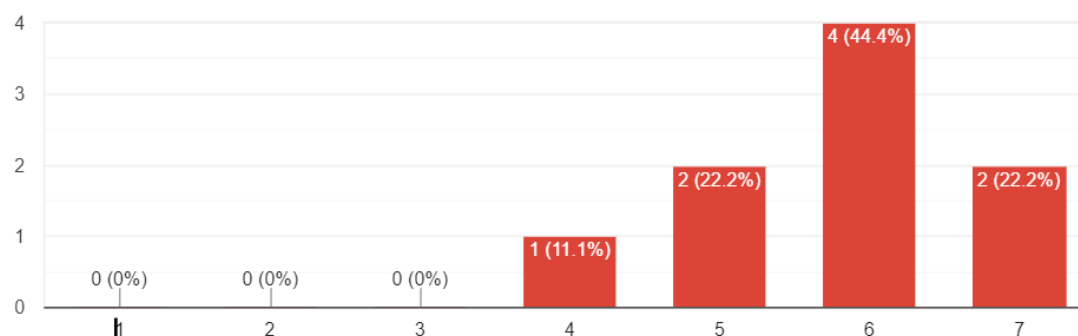
9 responses



Technical skills

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9 responses



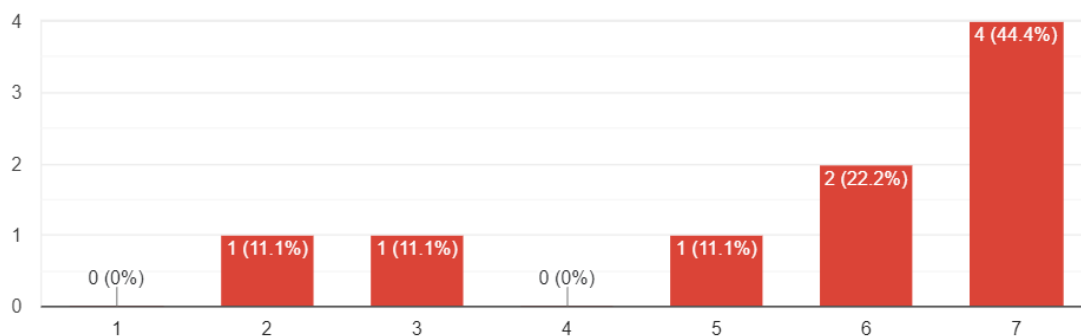


## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

### Interpersonal/ soft skills including communication

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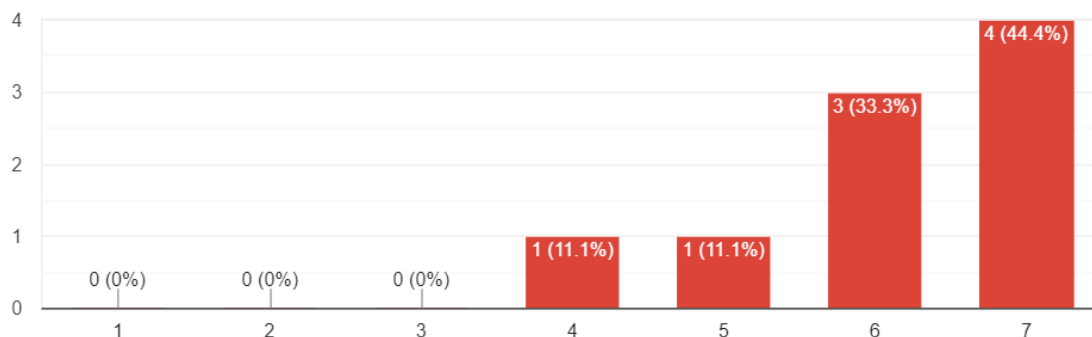
9 responses



### Life skills and value system

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9 responses



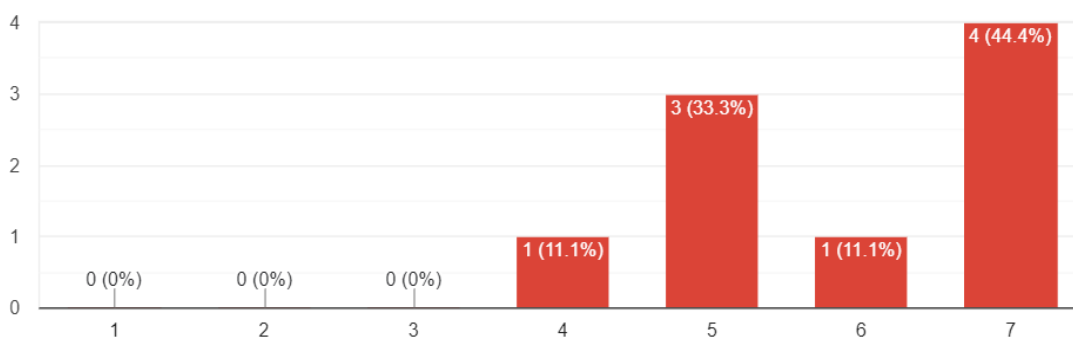


## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

### Contribution in development of organization

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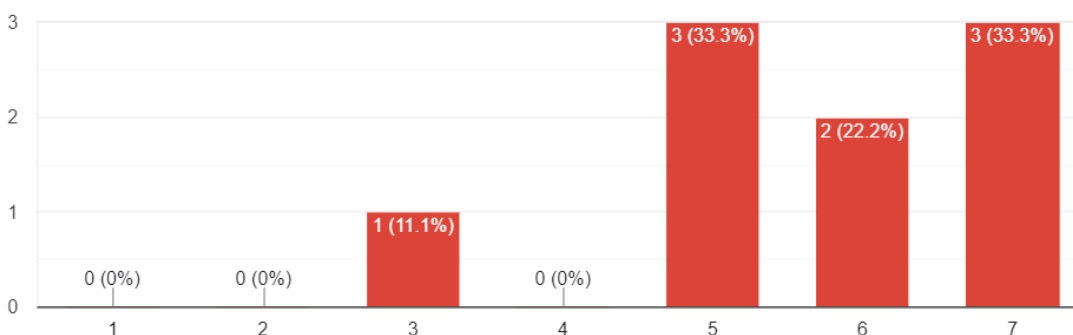
9 responses



### Leadership qualities

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9 responses



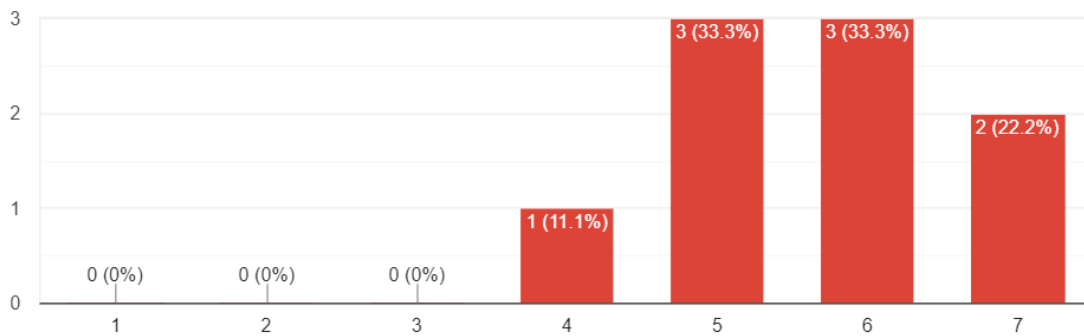


## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

### Initiative, drive and independent thinking

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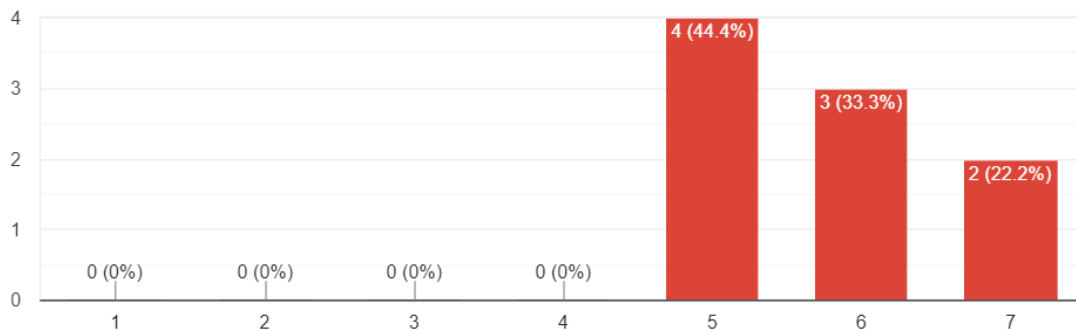
9 responses



### Ability to develop practical solutions to workplace problems

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9 responses



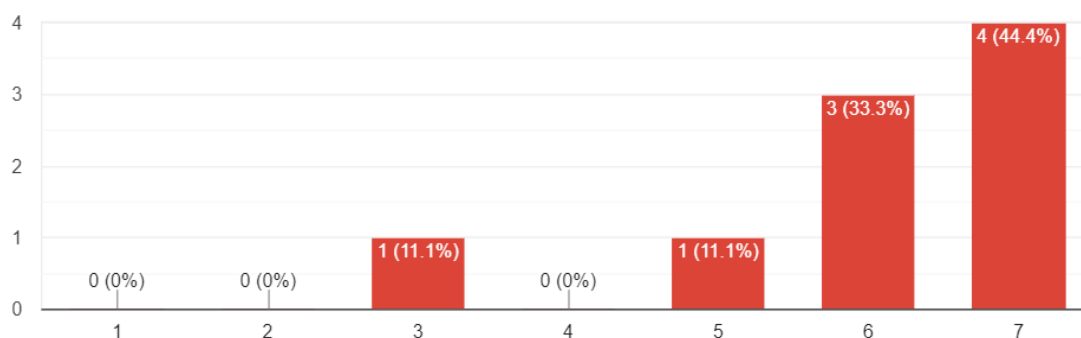


## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

### Teamwork

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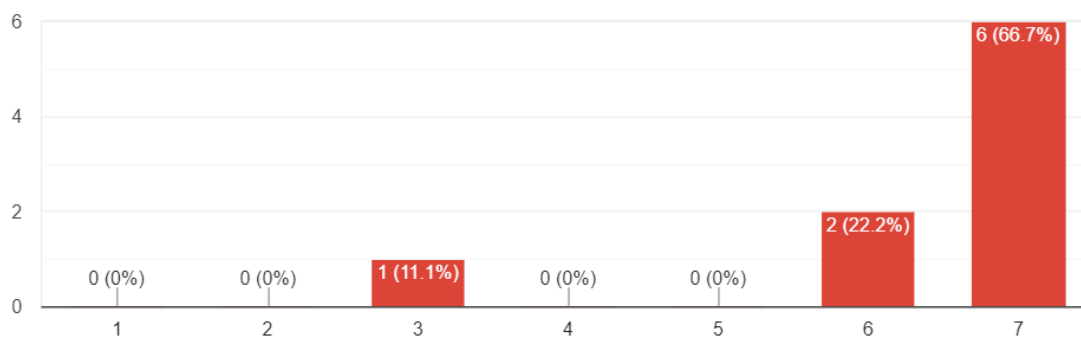
9 responses



### Willingness to learn and explore new opportunities

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9 responses





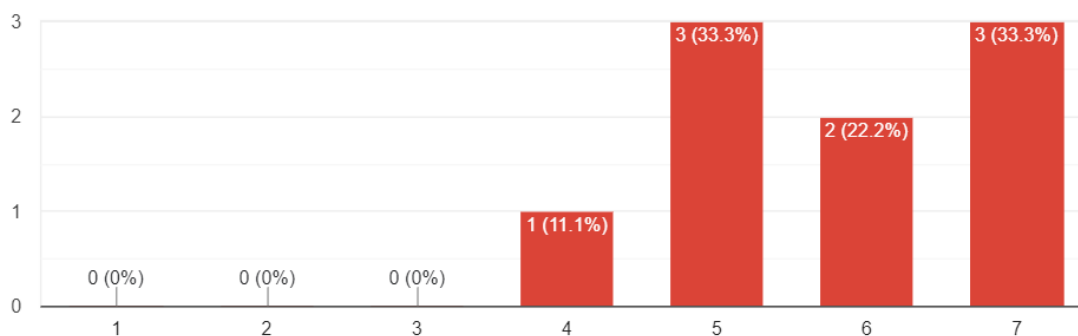
### Criteria 1: Curricular Aspects

#### Key Indicator 1.4: Feedback System

#### Punctuality/ discipline

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9 responses



The grey areas observed are technical skills, initiative-drive-independent thinking, ability to develop practical solutions to workplace problems, punctuality and discipline. Graduates are at par in – life skills, interpersonal skills, leadership qualities, teamwork, willingness to learn etc. employers feel that the alumni of TKCP have contributed their share in development of the organisation.



**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

Sample copy of Employers feedback in hardcopy is as follows:



Shree Warana Vibhag Shikshan Mandal's  
**TATYASAHEB KORE COLLEGE OF PHARMACY**  
Warananagar, Tal: Panhala, Dist: Kolhapur, 416 113 (M.S.)  
Phone: (02328) 223501, Website: [www.tkcpwarana.ac.in](http://www.tkcpwarana.ac.in)  
Email: [tkcp.pc@unishivaji.ac.in](mailto:tkcp.pc@unishivaji.ac.in)

Approved by PCI, AICTE New Delhi  
Recognized by Govt. of Maharashtra  
Affiliated to Shivaji University, Kolhapur (SUK)

**EMPLOYER'S FEEDBACK**

Name of the employer with complete address:	<u>Mr. Abhijeet P. Tayshete</u>
Official's name:	<u>Vakratund Education Society, Radhanagar</u>
Official's Designation:	<u>President</u>
Official's contact details:	Email: <u>genesisradhanagari@gmail.com</u> Phone No.: <u>9145602030</u>
Employee's name: (graduated from TKCP)	<u>Dr. Shobhraj B. Malavi</u>
Employee's Designation:	<u>Principal</u>

Kindly grade on the basis of following scale,

Excellent	05	Very good	04	Average	03	Poor	02	Very poor	01
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Sr. No.	Competencies, the employee holds/ matching with the statement	Your opinion (from 5 to 1)
1.	Knowledge and its application	04
2.	Attitude and work ethics	05
3.	Communication skills	04
4.	Critical thinking and problem-solving skills	05
5.	Team-work (work well with others)	05
6.	Maintains standards of honesty and integrity	05
7.	Strives to improve or meet a standard of excellence	05
8.	Aligns with the goals of the organization	04
9.	Takes responsibility for personal performance	05
10.	Demonstrates resilience in handling change	04
11.	Knows her or his strengths and limits	04
12.	Works at nurturing relationships	05

Any other comment(s):

Very good leadership qualities





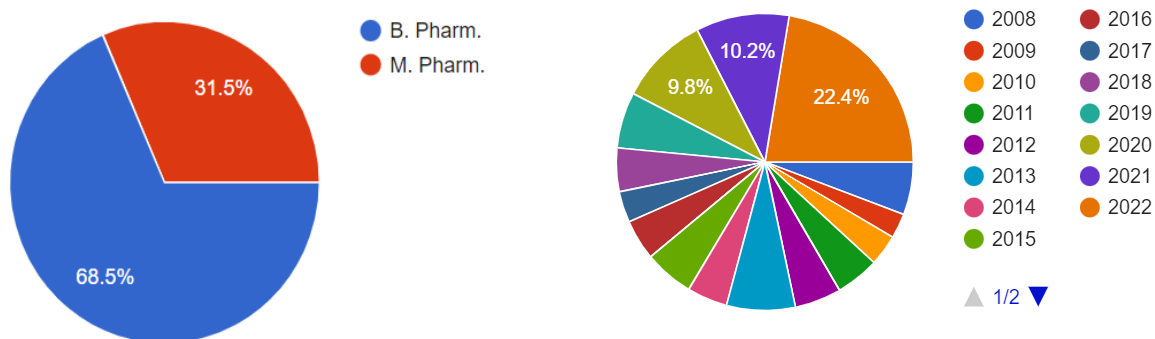


**Criteria 1: Curricular Aspects**  
**Key Indicator 1.4: Feedback System**

## TKCP ALUMNI FEEDBACK

HEI's true success is measured on the basis of what their alumni do, how much they have contributed to the profession and nation development. So, strong relationship is developed with alumni of the HEI and the feedback received from them is always taken in positive development of the HEI's infrastructure and conduct.

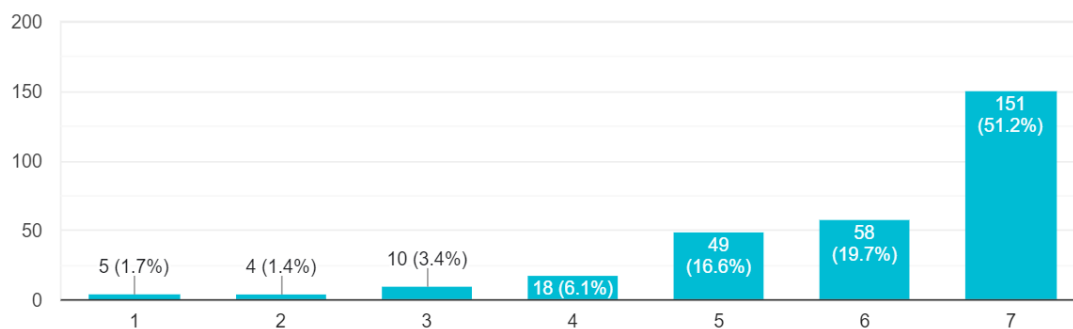
The glimpses of the feedback are as follows;



You are happy with the campus facilities provided by Shree Warana Vibhag Shikshan Mandal, Warananagar



295 responses



87.5% alumni are happy with the campus facilities provided by Shree Warana Vibhag Shikshan Mandal, Warananagar

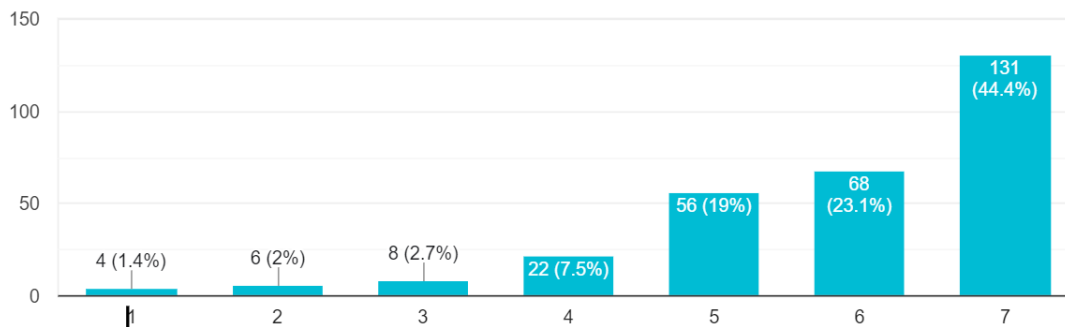


## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

How do you grade infrastructural facilities available in TKCP including classrooms, labs, research facilities, ICT facilities etc.

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295 responses

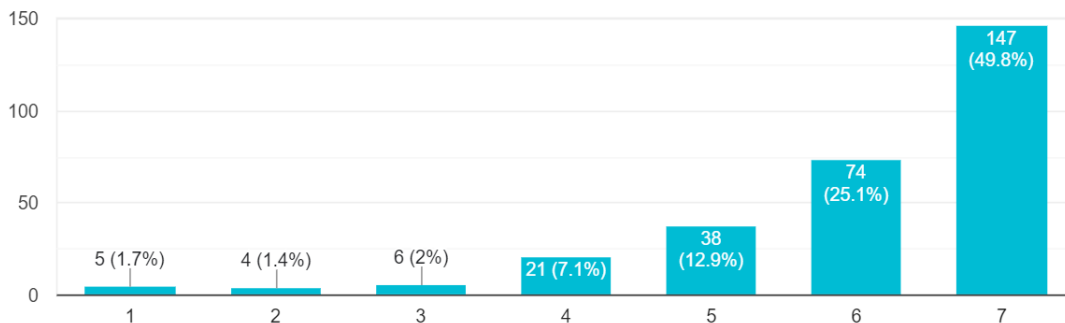


86.5% alumni have graded well about facilities that TKCP provided to them

Library of TKCP is really resourceful

[Copy](#)

295 responses



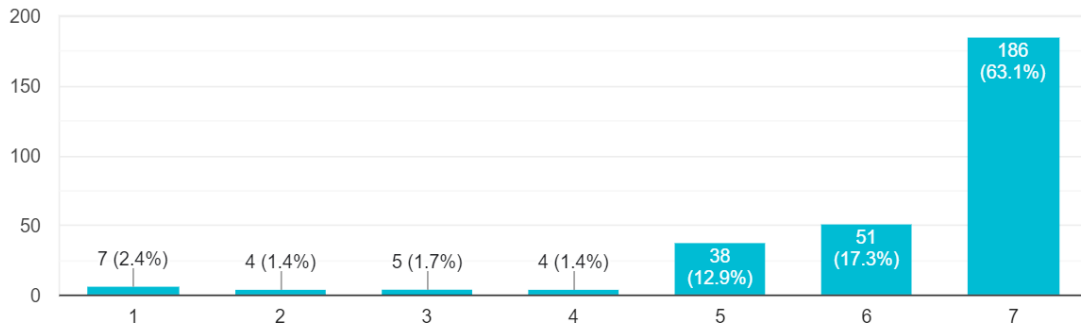


**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

Principal of the college is as per your expectations for the kind of sustenance he extended during your tenure in TKCP and even after graduation

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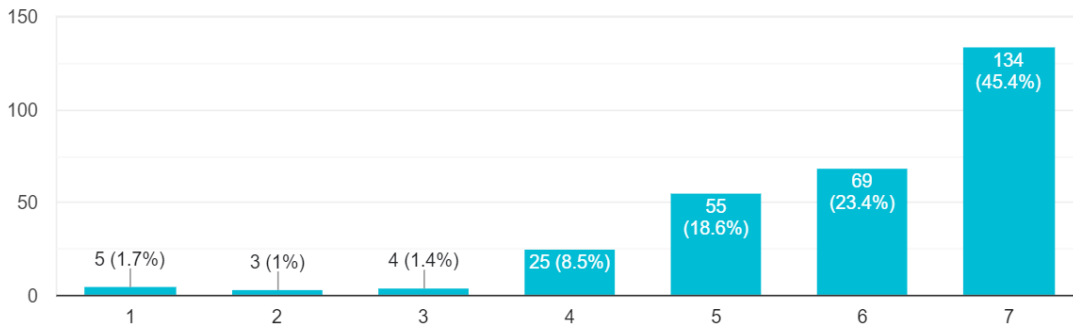
295 responses



Teaching staff of TKCP is knowledgeable and empathetic

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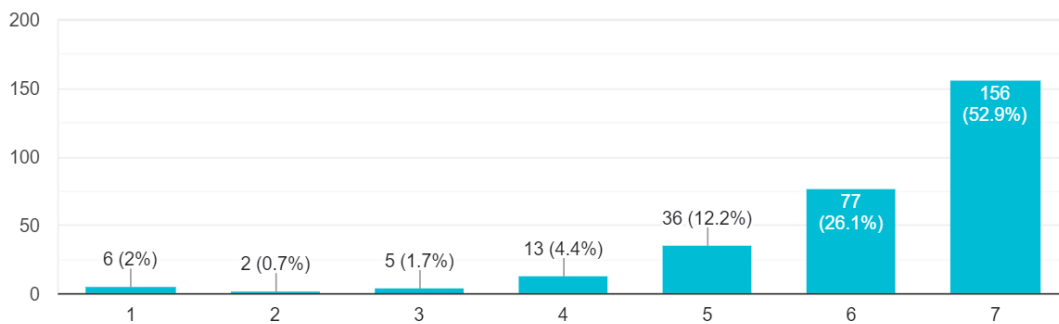
295 responses



Non-teaching staff of TKCP including office is supportive

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295 responses



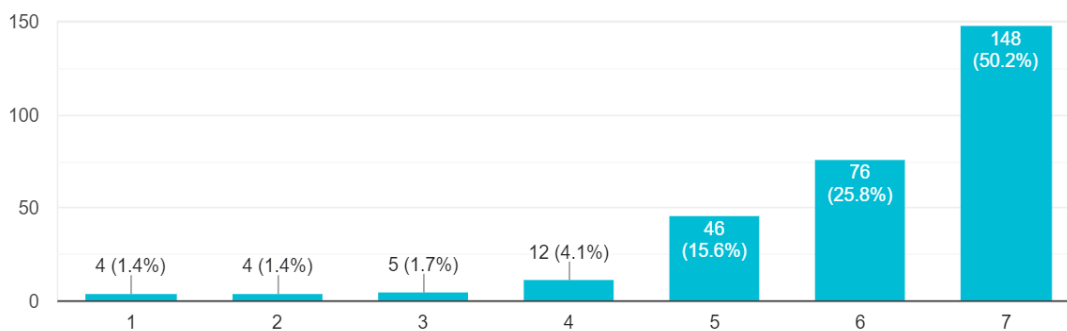


## Criteria 1: Curricular Aspects Key Indicator 1.4: Feedback System

Academic environment for you during your period of undergraduate/ postgraduate study

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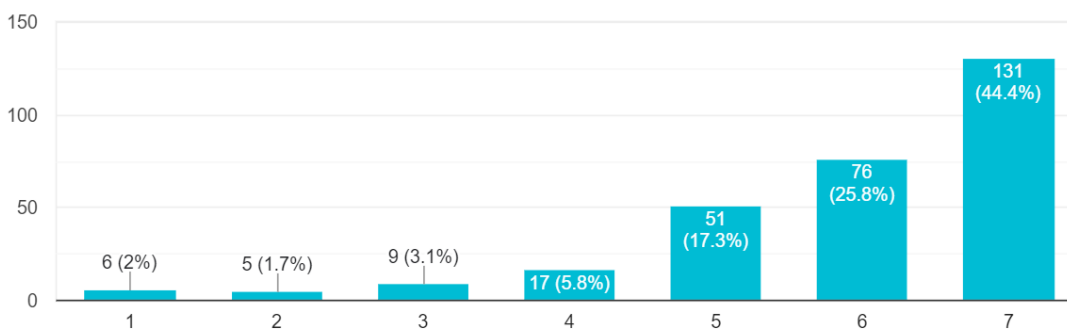
295 responses



The syllabus transaction and other activities conducted (which has really helped you gaining knowledge; shaping and progressing your career as well)

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295 responses



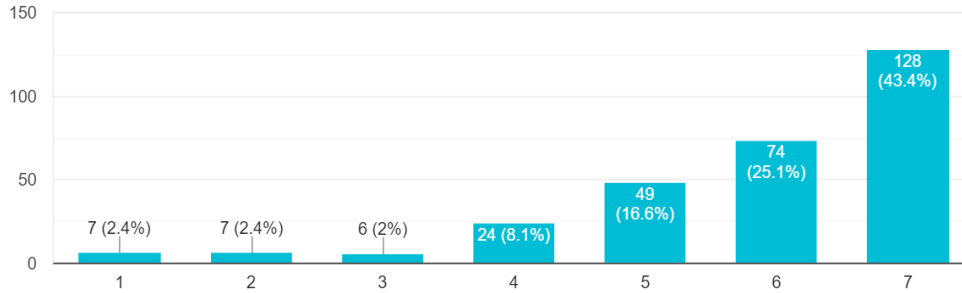


**Criteria 1: Curricular Aspects**  
**Key Indicator 1.4: Feedback System**

The college has always and often tried to bridge the gap between theoretical knowledge and its practical application

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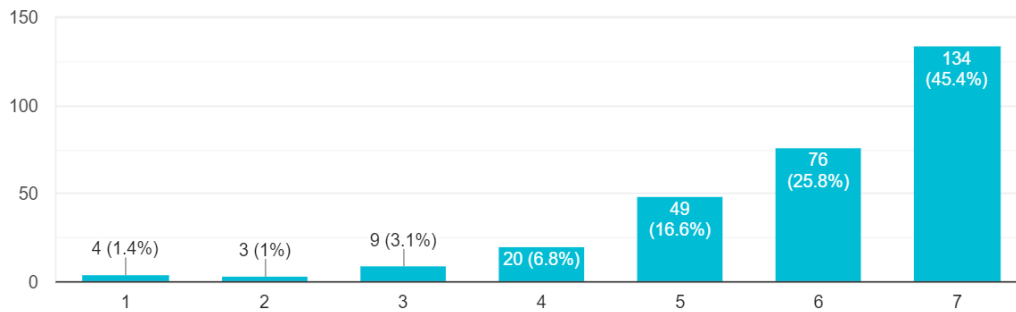
295 responses



Opportunities provided by TKCP for pursuing co- and extra-curricular interests

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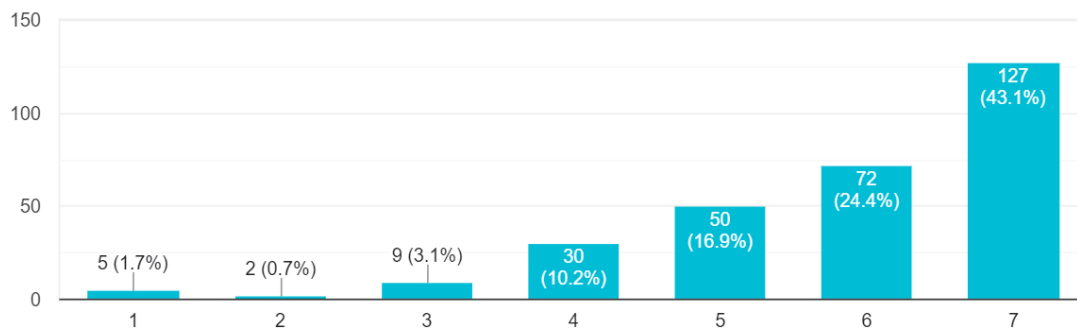
295 responses



Positive contribution of the college to your personal and professional growth

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295 responses



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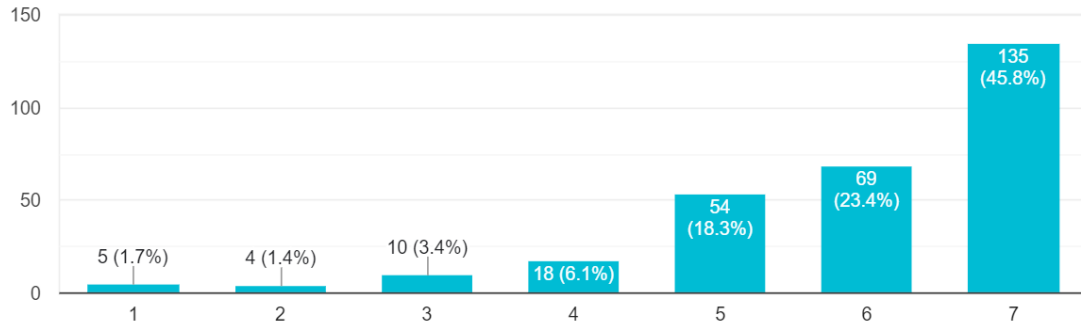


**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

Foundation to cultivate leadership qualities and a sense of social responsibility was provided by TKCP

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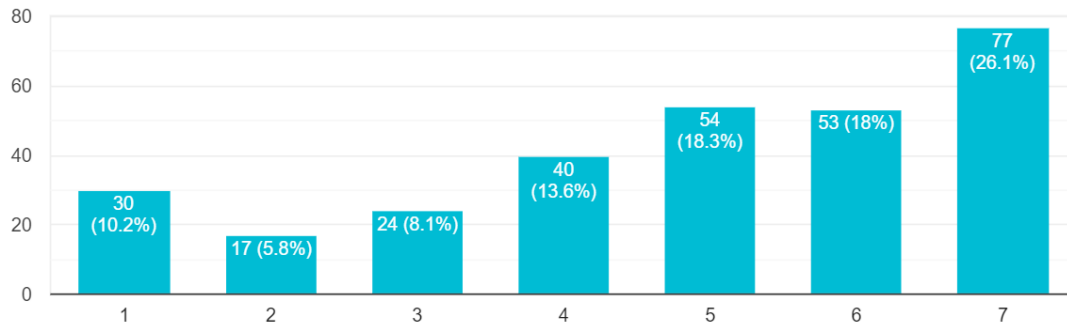
295 responses



Placement cell of the college has provided you with sufficient on-campus/ off-campus placement opportunities and career guidance

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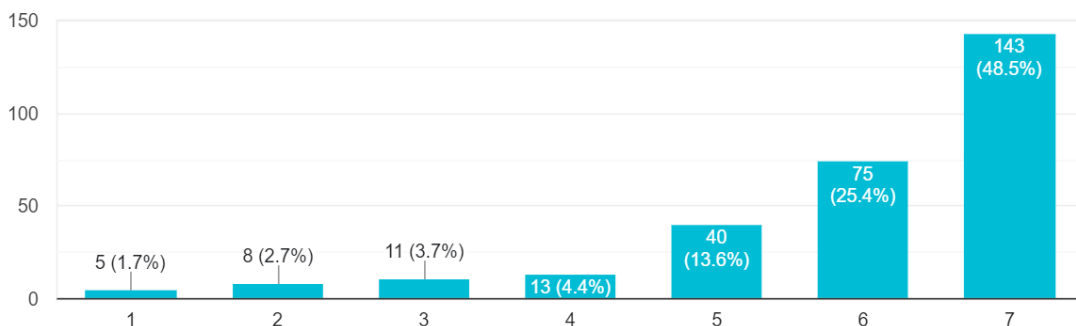
295 responses



The connection that college has with the alumni

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295 responses





**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System


Few of the representative suggestions/ comments/ opinions are as follow;

Feedback	Action taken
<ul style="list-style-type: none"> <li>I express my heartfelt thanks to the institution and respected principal Dr. John I. Disouza sir for all the motivation, encouragement and giving me the perfect opportunity to explore myself. I am grateful to be part of such an institution.</li> </ul>	
<ul style="list-style-type: none"> <li>College is doing a very great job in providing quality education in making competent and knowledgeable graduates</li> </ul>	
<ul style="list-style-type: none"> <li>Being the first batch there were some obvious teething problems and the same is reflected in my response to the survey. Hope the institute have already overcome those over the period of time</li> </ul>	
<ul style="list-style-type: none"> <li>The college is definitely progressing ahead as a leading college in the field. Principal sir has really made a wonderful progress in the college which make us a pride being an alumnus of college. Thank you and wish best for further improvements</li> </ul>	





**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

<ul style="list-style-type: none"> <li>• There are a few areas where Institute management can explore:</li> </ul>	
<ul style="list-style-type: none"> <li>○ Modern classrooms with air conditioning facilities</li> </ul>	<p>Classrooms are now modernized</p>
<ul style="list-style-type: none"> <li>○ Central digital system (e.g. MIS) instead of manual operations for admission, fees submission, record maintenance, notice circulation etc.)</li> </ul>	<p>ILMS (integrated library management system) is now used full-pledge so that students can use 3443 resources remotely</p> 



**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

- Institute management should look towards hostel facilities

Hostel facilities are renovated, following are some pics;





**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

<ul style="list-style-type: none"> <li>○ Cafeteria for pharmacy college – should be available nearby the college building</li> </ul>	<p>We are already working on separate cafeteria outlet and it will be made available soon.</p>
<ul style="list-style-type: none"> <li>○ Institute should allow master students to guide and help their juniors (especially – B Pharm final year students) in their project work which will provide some extra bandwidth to teaching staff for other activities. In contrast, bachelor students could get appropriate guidance from their mentors (seniors)</li> </ul>	<p>It is already in practice as project work in 7<sup>th</sup> and 8<sup>th</sup> semester is part of new curriculum M. Pharm. students are mentoring to B. Pharm. undergraduates</p>
<ul style="list-style-type: none"> <li>● Need improve collaboration with industry and research activity</li> </ul>	<p>30 MoUs are already in place and research in the HEI is become impactful with the present cumulative impact factor is over 250</p>
<ul style="list-style-type: none"> <li>● I was so lucky to having Great person with Great Personality as Principal. Thanks John Sir...</li> </ul>	<p>--</p>
<ul style="list-style-type: none"> <li>● More on-campus placement cells should be provided, training and industry-oriented skill-development could be enhanced</li> <li>● I think placement cell should be restructured like management colleges</li> <li>● Give information about career opportunities</li> <li>● Placement cell of the college has not provided us with sufficient on-campus and off campus</li> <li>● College needs to understand the substantial industry needs and groom the knowledge base of students, there was no placement support provided by colleges for my batch. now a day's college pulling campus placement and inviting industry experts these activities definitely useful in student's career goals</li> <li>● Need More campus placement</li> <li>● If give more focus on placements</li> <li>● Need to introduce guidance for students with respect to career opportunities other than pharma considering graduation</li> </ul>	<p>Placement activities by the HEI are improved e.g. this year Cipla Ltd, Goa and MD Consultancy Solutions etc. HEI have now takes all measures to see that students improvise in Qualification Packs and for the same Campus 2 Corporate, Entrepreneurship Conclave, workshops on technical, interpersonal and life skills are organised But yes, we will take this as a next herculean task to leverage graduates in-plant trainings and placements</p>



**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

<ul style="list-style-type: none"> <li>Nothing it's an amazing being alumni as a TKCIPITS</li> </ul>	--
<ul style="list-style-type: none"> <li>Great place to complete graduation gives all the ethical knowledge about career</li> </ul>	--
<ul style="list-style-type: none"> <li>I am the first foundation batch student of TKCP. During our curricular time the college was in developing stage. We have seen college growing by all means. During our time college was our second home after hostel. We celebrated all festival, enjoyed life fullest in those 4 years. Now has all facilities including placement cell. Just wanted to let you know that if you need any support in terms of placement you can reach out to me</li> </ul>	--
<ul style="list-style-type: none"> <li>I really enjoyed my tenure of academic year as those were the golden period of my life</li> </ul>	--
<ul style="list-style-type: none"> <li>Thanks for making me feel like Home</li> </ul>	--
<ul style="list-style-type: none"> <li>Comments given for 2004 to 2008 experience. Current situation not known to us. But, Disouza sir is energetic to transform Warana campus with his creative mind and kind nature</li> </ul>	--
<ul style="list-style-type: none"> <li>Along with fulfilment of curriculum, TKCP is providing all the necessary facilities to the students to involve in research, co- curriculum, extra- curriculum activities</li> </ul>	--



**Criteria 1: Curricular Aspects**  
Key Indicator 1.4: Feedback System

- Give special attention to GPAT students... Make special study room ... The college having study room is just common room

GPAT and Competitive Examination Guidance club is taking measures to avail in-house coaching to aspirants  
Mini library provided with important books for GPAT in Boys and Girls hostel is started



- TKCP is Excellent College

- No any comments required ..... Shree Warana Shikshan Vibhag Mandal, Warananagar is perfect

- Best college in world

- Excellent college and campus. unforgettable memories



**Criteria 1: Curricular Aspects**  
**Key Indicator 1.4: Feedback System**

<ul style="list-style-type: none"> <li>To become PhD center</li> </ul>	<p>Shivaji University approved PhD center is started in year 2018, 10 scholars are pursuing PhD at the centre</p>
<ul style="list-style-type: none"> <li>All the facilities and staff are very supportive... especially Principal Dr. John Sir</li> </ul>	
<ul style="list-style-type: none"> <li>I feel very fortunate that I have completed my graduation at TKCP under the guidance of John sir, Kumbhar sir, Kiran sir, Sherikar sir, Manjappa sir and other respected faculty members. The area which need improvement is institute should collaboration with MNC's and help students to pursue their internship at very reputed companies so they can understand the importance of work ethics and compliance</li> </ul>	
<ul style="list-style-type: none"> <li>Carrier oriented education important for students</li> </ul>	